



Sample student behaviour support plan

Work Health and Safety Directorate

Name of student:		Year:	School:	Date:	
Behaviour Identification	Context	Assess Behaviour	Elimination or Control Measures	Who	When
<p>What behaviours cause the most concern?</p>	<p>What is the purpose of the behaviour?</p> <p>What can trigger the behaviour?</p> <p>Where is the behaviour likely to occur?</p> <p>When is the behaviour likely to occur?</p> <p>Other contributing factors?</p>		<p>Identify strategies for the environment, work practices and the student to:</p> <ul style="list-style-type: none"> Eliminate or minimise triggers Manage the behaviour safely Respond safely if behaviour escalates 		
<p>Risk of injury to self from:</p> <p>Ritualistic self-harm behaviours.</p> <p>No awareness of danger: climbs and jumps from high places</p>	<p>What is the purpose of the behaviour?</p> <p>Stress/Anxiety response</p> <p>What can trigger the behaviour?</p> <p>Anxiety leading to putting self in danger climbing over fences</p> <p>Where is the behaviour likely to occur?</p> <p>Playground</p> <p>When is the behaviour likely to occur?</p> <p>Stressful situations, being backed into a corner.</p> <p>Other contributing factors</p> <p>Medication</p>	m [#]	<p>School environmental preventative strategies:</p> <p>Premises</p> <ul style="list-style-type: none"> Safe buildings; limit access to unsafe areas Isolate potential risk items and remove potential projectiles where possible <p>Systems of work</p> <ul style="list-style-type: none"> Minimise contact with casual staff Refer to STLA Refer to STB Establish strategies for safe exiting of other students 	<p>DP CRT</p> <p>DP “ “ DP</p>	
<p>Risk of injury to other students from:</p>	<p>What is the purpose of the behaviour?</p> <p>Avoidance/frustration</p> <p>What can trigger the behaviour?</p> <p>Conflict, perceived bullying or act of injustice</p> <p>Challenges to behaviour from authority</p> <p>Where is the behaviour likely to occur?</p> <p>Classroom, to a lesser extent playground</p> <p>When is the behaviour likely to occur?</p> <p>When mixing with other</p>	m [#]	<p>Work practices</p> <ul style="list-style-type: none"> Establish class rules: negotiate expectations of behaviour with whole class Focus on structure and predictability Program to allow for increased time on tasks Consistent implementation of Student Welfare Policy Limit interactions at close proximity <p>Professional learning:</p> <ul style="list-style-type: none"> Train employees in incident response Non Crisis Intervention review and strategies implemented Recovery strategies – including debriefing <p>Communicate all strategies to staff via staff meetings</p>	<p>CRT</p> <p>“ “ “ “</p> <p>DP STB DP DP</p>	

	students, high anxiety environments Other contributing factors Medication				
Risk of injury to employees from:	What is the purpose of the behaviour? Avoidance What can trigger the behaviour? Challenges by employees Where is the behaviour likely to occur? As above When is the behaviour likely to occur? As above Other contributing factors Medication	m [#]	Student Focused Preventative Strategies: Curriculum <ul style="list-style-type: none"> • Cater for literacy and numeracy needs • Incorporate high success activities, reward appropriately • Social skills: develop other ways to express anxiety • Establish incident management plan Student Behaviour Support <ul style="list-style-type: none"> • Behaviour support plan to incorporate behavioural expectations • Instigate reward program negotiated with student Develop behaviour escalation support plan – incorporate safe area	STLA STB STLA STB & DP STB & CRTs STB and DP	
Relevant additional information reviewed and attached: Yes No Plan prepared by: Position: Date: Prepared in consultation with: Communicated to:					
Monitor and Review: Monitor the effectiveness of controls and change if necessary. Review the behaviour assessment if an incident or a significant change occurs.					

*Note: assessments of behaviours vary with the particular circumstances (eg nature of the workplace, student group); this is a sample only.

m[#] = moderate risk